



Central European University

2019-2020

Internship Report

Many CEU students do internships during or just after their studies at CEU. The **Career Services Office (CSO)** works closely with students as they identify and pursue internships in line with their career development goals.

Through its **Internship Support Program**, CSO is committed to supporting students and internship host organizations in creating internships that allow students to expand their professional knowledge and skills and contribute in a meaningful way to the work of host organizations.

The office also conducts research into potential opportunities and leads outreach efforts towards external organizations to develop partnerships around internships and employment.

The information included in this report is based on data regarding internships conducted during the 2019-20 academic year gathered from records kept by CSO, academic departments, and other units at CEU that support student internships.

FAST FACTS

Total Internships



236

Student Internships

11

Academic Departments

Internship Funding



80 awards from CSO's Internship Support Program (ISP) Internship Fund

20 Erasmus+ Internship Mobility Awards administered by ACRO

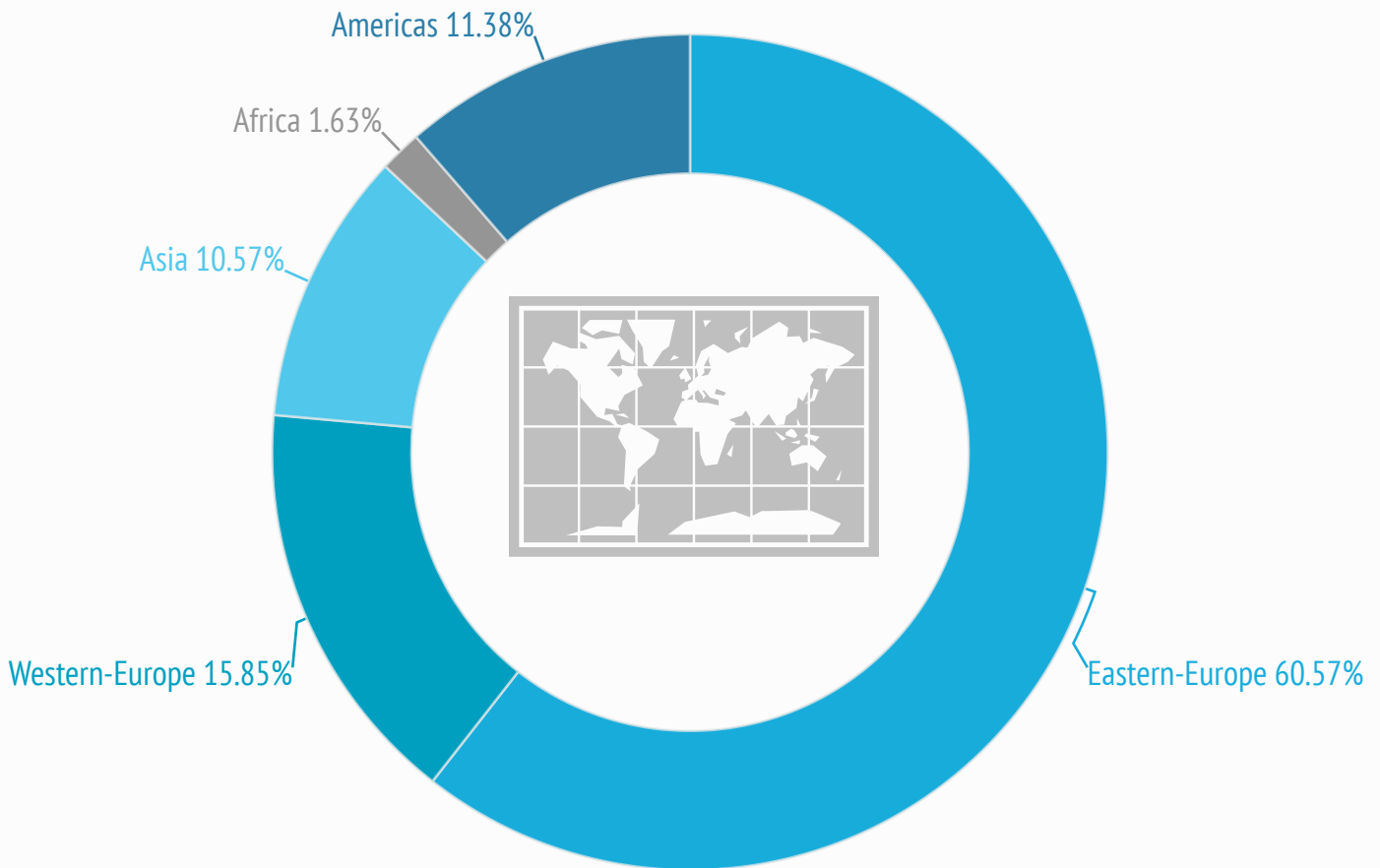
Internship Support Program Fund and the Erasmus + Internship Mobility Grant at CEU



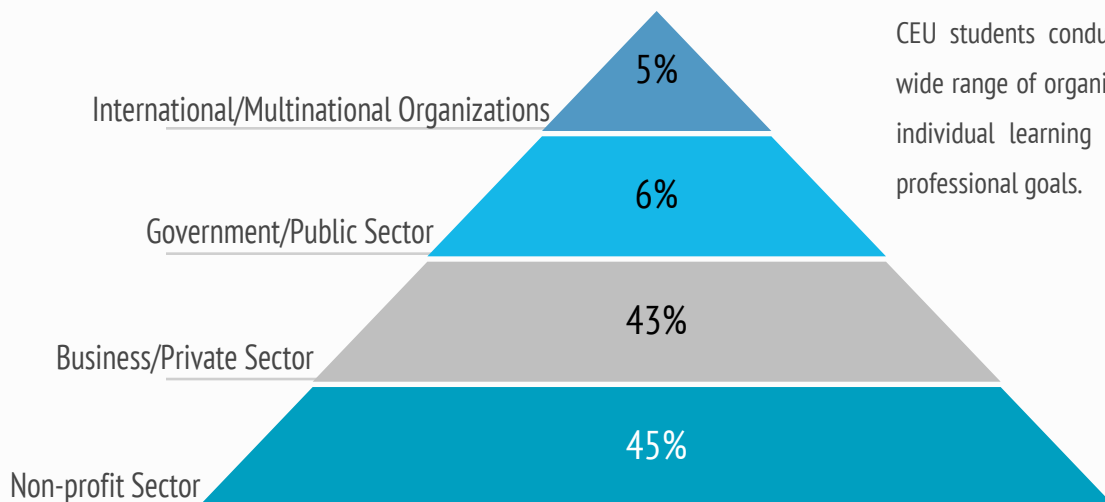
CEU students who pursue unpaid or low-paid internships have access to competitive internship funding through the Career Services Office Internship Support Program Fund. The university also supports internships through the Erasmus+ Internship Mobility grant program of the university's Academic Cooperation and Research Support Office (ACRO).

Central European and Global Scope

CEU students carry out internships with organizations across the globe. During the 2019-20 academic year, due to the pandemic, many internships moved online. Many students interned with organizations located in Central and Eastern Europe, while others took advantage of the opportunity to gain international experience working with internship hosts all over the world.



Internship Hosts: Sector



CEU students conduct internships with a wide range of organizations based on their individual learning objectives and future professional goals.

Internship Information (continued)

Selected Host-organizations



NON-PROFIT

Terre des Hommes Foundation, Hungary
Háttér Support Society for LGBT People, Hungary
Hungarian Civil Liberties Union (HCLU), Hungary
Hungarian Helsinki Foundation, Hungary
Public Interest Law Initiative (PILNET), Hungary
Takamol Center for Studies and Research, Morocco
International Press Institute, Austria
Polish Drug Policy Network, Poland
AFFORD UK, United Kingdom
Jerusalem Institute of Justice, Israel
Indonesia Judicial Research Society, Indonesia
EJAtlas - Global Atlas of Environmental Justice, Spain
Research & Degrowth Association, Spain
American University of Central Asia (AUCA), Kyrgyzstan
Excavation at Brigetio, Hungary
ISOLYATSIA Platform for Cultural Initiatives, Ukraine
Cultural Routes of the Council of Europe, Luxembourg
Excavation at Sibrik Hill, Hungary
Punja Urban Resource Centre (PURC), Pakistan
Public Fund Legal Media Center, Kazakhstan
Metropolitan Research Institute (MRI), Hungary
Co-Creating Europe, Germany
Justice Project Pakistan, Pakistan
Phiren Amenca International Network, Hungary
International Press Institute, Austria
Amnesty International, Hungary
Kafkadesk, Czech Republic
Global Political Trends Center, Turkey
Center for Independent Social Research, Russian Federation
The European Centre for Minority Issues (ECMI), Germany
Centre for Contemporary Politics, Serbia
Max Planck Institute for History of Science, Germany
Center for Public Policy Research, Serbia
Validity Foundation, Hungary
Transparency International Hungary, Hungary
Pakistan Left Review, Pakistan
Agency of the Advocacy of Roma Culture, ARCA, Ukraine
Yale University, United States of America



PUBLIC SECTOR

National Arts Council of Zambia, Zambia
National Archaeological Institute of the Bulgarian Academy of Sciences, Bulgaria
Embassy of the Kyrgyz Republic to the Kingdom of Belgium, Belgium
Diplomatische Akademie Wien, Austria
Petofi Literary Museum, Kassak Department, Hungary
Hungarian Academy of Sciences, Centre for Social Sciences, Institute for Minority Studies, Hungary
Bank of China, Hungary



INTERNATIONAL ORGANIZATIONS

United Nations Development Programme, Istanbul Regional Hub, Turkey
Institute European of Cooperation and Development, Vietnam
United Nations Development Program Armenia Country Office, Armenia
UNIDO, Austria
UNICEF Romania, Turkmenistan, Ukrain
Permanent Mission of Ukraine to the International Organizations in Vienna, Austria



PRIVATE SECTOR

reNew Technologies Kft, Hungary
Oxford Policy Management, Pakistan
FinDynamix MMC, Azerbaijan
NAC Analytica, Kazakhstan
Roboservice Sp. Z O.o, Poland
CATRO Bulgaria EOOD, Bulgaria
Nuttersons, United Kingdom
Folio Books, Pakistan
Eduzon LLC USA, United States of America
Revanta, Netherlands
3 srl, Italy
WEDO DGLT, Moldova
School On Our Phone Technologies, Pakistan
Event Craft, Bangladesh
F.A. KHAN CONSULTANTS, Pakistan

In their own words

Internship testimonies

"This experience met and exceeded my learning goals. I got familiar and comfortable with accounting principles, financial statements and business planning and analysis, as well as working with different types of data and presenting the insights gained. I was also able to use and apply in practice the knowledge gained from my university courses. It was especially valuable that I had to use software like Power Point, Excel, and Python in real projects, as they are required for every job I might apply for. All of this enhanced my analytical and presentation skills and my ability to work on a team, work independently, and work under pressure of deadlines. I am very glad that during the desperate times of the coronavirus pandemic, I had a very fruitful experience and think I will have a much better chance when applying to jobs in the future."

Anastasiia Atamanciu '21 ECBS

My main learning goal for my internship was to implement my academic knowledge of GIS, remote sensing, climate change and food security issues in real life project of AUCA. I met my goal. I conducted research on food security and climate change issues in Central Asia, especially Kyrgyzstan. I used remote sensing and satellite imagery analysis to detect food security vulnerable areas. I assessed and monitored food security production capability scenarios based on GIS analysis of crop and vegetation cover combined with UN organization research and statistics. I was a bit concerned before starting the internship about how feasible it would be to have a productive internship in a remote scenario, but the remote internship went really well.

Paromita Basak '21 ENVS

Through this experience I acquired skills and knowledge that are relevant to my thesis and should also be helpful in a future career working in NGO's. I became familiar with the operational mechanisms of organizations working to support minority groups in a hostile sociopolitical setting and learned a great deal about the urgent needs of LGBTQI peoples in Hungary. Thanks to tasks like compiling recorded data and editing, as well as attending staff meetings and informative consultations, I learned a great deal about the legal barriers HIV people face in the Hungarian health sector. I also developed my organizational skills and contributed to developing grant proposals to fit the expectations of donor organizations. Finally, I developed my communication skills through regular communication with partner organizations regarding shared initiatives.

Ahmad Al-Kurdi '20 GEN

My learning goals were met to a great extent. I learned how and where to search for laws and norms relating to media, freedom of speech, digital rights, and peaceful assembly in the national legislation of the country I worked on. I also learned to critically analyze these laws and norms and assess their compliance with international standards. I also helped identify major human rights violations in 2020, especially during the Covid-19 lockdown, which enabled me to analyze situations in terms of the human rights issues involved, apply human rights standards and principles to national human rights problems, and formulate possible recommendations. I also learned about drafting official letters to a government for advocacy purposes and creating advocacy/informational campaigns. I significantly improved my drafting, analytical writing, and translation skills during operational everyday activities and report compiling. Finally, I performed tasks related to fundraising and grant applications within those organizations after my supervisors had made the decisions with partners.

Sholpan Arzhan'21 SPP